

>>> MONUMENT SCHOOL DISTRICT'S SIA ANNUAL REPORT

ABOUT SIA

A state program of funding going to schools to meet two goals

- Meet students' mental or behavior needs
- Reduce academic disparities and increase academic achievement of focal groups

Money can be spent on:

- Increasing instructional time
- Addressing students' health or safety needs
- Expanding availability of and student participation in well-rounded learning experiences
- Reducing class size
- Ongoing community engagement



MONUMENT SIA STRATEGIES/GOALS

Goal # 1 - Increase student outcomes in the area of mathematics

Goal #2 - All students social and emotional needs are supported

BUDGET



INTERVENTION TEACHER

>>> \$49,508.95

Employed an intervention teacher to oversee and assist students. Monument has witnessed significant progress among all students through the implementation of this service.



COUNSELING SERVICES

>>> \$16,390.67

Monument and the Grant County ESD have partnered in a "grow your own program" to bring on board a counselor. Consequently, we now have a reliable counselor offering essential support.



DAILY SNACKS FOR STUDENTS

>>> \$2,469.00

We guarantee that every student is prepared for the school day, so no one has to endure the challenges of hunger and attend school less than their best.



INTERVENTION SUPPLIES

>>> \$22,944.59

Furnishes necessary supplies for the intervention teacher, as well as other curriculum materials and supplies required by all teachers to support students.

NARRATIVE QUESTIONS

#1 - WHAT CHANGES IN BEHAVIOR, ACTIONS, POLICIES OR PRACTICES HAVE YOU OBSERVED RELATED TO SIA IMPLEMENTATION DURING THE 2022-23 SCHOOL YEAR? HOW DO YOU SEE THESE CHANGES CONTRIBUTING TO THE GOALS AND OUTCOMES IN YOUR SIA PLAN?

Our intervention teacher continues to play a pivotal role in supporting our students, leading to remarkable progress through intervention services. The number of students falling into the "red" category has significantly decreased, with many benefiting from the targeted assistance and transitioning out of that classification. The introduction of counseling services has effectively addressed our SEL (Social-Emotional Learning) gaps. After years without this support, having a reliable and consistent counselor whom our students have formed meaningful relationships with has proven to be highly beneficial for the overall well-being of our student body.



Monument School District #8
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Superintendent: Laura Thomas
Deputy Clerk: Emma Winkelman
District Secretary: Megan Howland



June 27, 2023

Monument School District is Hiring!

We are looking to fill the following positions for the upcoming school year...

Classified Positions

- **Educational Assistants** – Wage starting at \$15.90/hour based on experience
*positions will be filled based on priority and most appropriate based on applicant but also taking into consideration applicants desired position.
- **Preschool Assistant** – part time

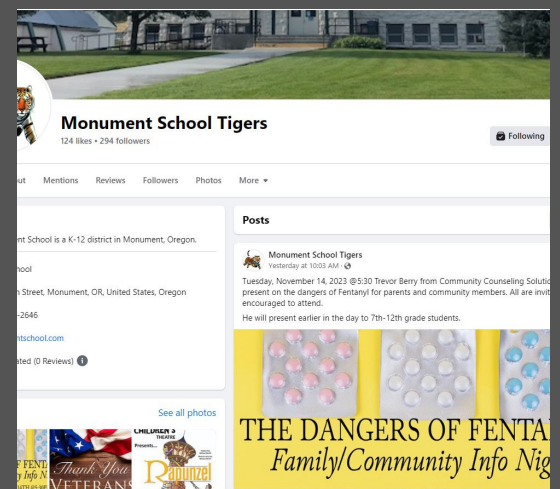
#2 - WHAT BARRIERS OR CHALLENGES TO SIA IMPLEMENTATION HAVE YOU EXPERIENCED THAT ARE HELPFUL FOR YOUR COMMUNITY AND/OR STATE LEADERS TO BE AWARE OF? WHAT ADJUSTMENTS, IF ANY, DID YOU MAKE TO YOUR SIA PLAN AS A RESULT OF THESE CHALLENGES?

Our staffing capacity is a significant challenge. In an ideal scenario, we would have staff members capable of addressing a variety of needs and preferences. However, the stark reality is the absence of a viable applicant pool in our area. Several positions have remained vacant for over a year without any applicants, creating a hurdle in the development of new electives or opportunities. The uncertainty of securing adequate staffing support makes it difficult to confidently pursue and sustain such initiatives.

#3 - SIA IMPLEMENTATION INCLUDES ONGOING ENGAGEMENT WITH ALL STUDENTS, FOCAL STUDENTS, FAMILIES, STAFF, AND COMMUNITY PARTNERS. HOW HAVE RELATIONSHIPS WITH OR BETWEEN THOSE GROUPS CHANGED AND/OR BEEN MAINTAINED THROUGHOUT THIS ACADEMIC YEAR?

We pride ourselves on being a close-knit community that actively seeks a strong connection with its members. Embracing an open-door policy, we employ innovative communication methods to engage with our community effectively. This includes regular school updates shared through various channels such as Facebook, Reader Board, meetings, and school board meetings. We extend our reach through open houses outdoors, utilize social media platforms, and employ surveys via SurveyMonkey to uphold a continuous connection between the community and the school.

Our most significant strength lies in the daily connections and interactions we foster with community members. Given our small size, establishing meaningful connections with nearly everyone in the town is easily achievable.



#4 - AS YOU THINK ABOUT WHAT GUIDED YOUR CHOICES AND PRIORITIZATION EFFORTS IN THIS YEAR OF SIA IMPLEMENTATION, WHAT STANDS OUT? HOW WILL WHAT YOU'VE LEARNED THIS YEAR IMPACT FUTURE SIA IMPLEMENTATION EFFORTS?

As mentioned in question #2, a persistent challenge we encounter is the limited number of applicants in our area. While we strive to be innovative and visionary in funding new opportunities, the reality is that there may be a shortage of qualified individuals to fill those positions. This circumstance has prompted us to prioritize internal improvements within our existing structure. Additionally, we are exploring collaborative efforts with the ESD to seek external support. The success of our counseling support is a prime illustration of this collaborative approach in action.